GLADE ZOOM DAYS

July 21-22 2020

The laboratory is now wide open for new discoveries--

~Bruno Latour, *An Inquiry into the Modes of Existence*

Host

The Common Core
University of Hong Kong
<https://commoncore.hku.hk/>

Suggestions for Next Steps
Let's do another GLADE Zoom Day in 2020!
Let's get together and do something
more sharing opportunities!
Some themed sub-groups and an informal place to develop cross-institutional projects/ideas.
Organise something like Community of Practice
New so just happy to learn from you.
Sharing of existing resources (presentations, papers, event recaps, reports etc) on transdisciplinary learning from each institution; sub-focus groups on specific topics of interest
Identity participants' specialism and their ideas of interdisciplinary cooperation, provide the platform for free discussion
Wonderful Zoom events. Maybe we can have more. Thanks for the organisation.
We're keen to get something concrete and achievable, perhaps at small scale, in progress/ development around interdisciplinary training, especially thinking about cpd. I think we could start small in-year, but with a view to exploring funding for a collaborative project which we would all (or some of us would) input equivalent resource to and access 'freely' as a result.
At some point in the future, I would like to present and get feedback on my new core module (Students and other knowers in context), and the "Open Learning Area for Reflections on Science and Knowledge". Not now, it's too early.
More meetings, please!
Brief poster session for exchanging course designs (interdisciplinary one as well as digital transformation) at each universities before the GLADE session

Another zoom meeting later this year to set cluster topics and to inspire people to make more intense connections... may bee..

projects in clusters

Sharing of existing resources (presentations, papers, event recaps, reports etc) on transdisciplinary learning from each institution; sub-focus groups on specific topics of interest

A call for 300-word descriptions (blog post style) of innovative activities, which we can share among the group. These could form the basis for further inquiry and collaborative work.

Monthly meetings; a shared repository for materials exchange; a longer talk by experts; identify common challenges and showcase solutions -- thank you, I really enjoyed the sessions!

Lots of ideas came up during the two Zoom Day sessions - would be good to review a collation of those ideas and see what emerges as potential priorities. Many thanks!

I could not attend the second day meeting so I do not know the conclusion of the GLADE ZOOM DAYS. I would like to know what everybody thinks that liberal arts and sciences are able to contribute to this COVID-19 society. Hope to meet and talk at the next GLADE ZOOM DAYS. Thank you very much.

See if cooperation can be furthered by allowing people to participate in clusters that circle around broadly defined topics of interest. see if there are shared interests in exploring these topics. no need to differentiate between disciplines (obviously), between teaching and research. Goal would be some bottom-up cooperation (a cluster of courses, research projects, local events) that stimulates further exchange (of students, staff) and of setting up new resonating projects.

The discussion is very rich! As Myeo, I think we can get connected to the best practices of the universities across the world who are leading best learning practices. It would be great if we can get connected to 1) Myanmar's university students are eager to learn and which can be the direct beneficiaries of the university students' works as peer learning 2) get access to the types and strategies of companies and organizations that are funding the interdisciplinary work as well as the real life projects as SDGs. What Myeo can contribute is 1) some of the online learning tools and support systems as chatbot and big data trend from the Global South 2) fun methods of facilitation tools for TAs - creating learning online fun using several GenZ engagement challenges 3) a place for the online service learning destinations for the students in universities abroad during covid-19 or post covid-19

Thanks for the opportunity to join the 2nd GLADE Transmutation meeting. My own personal feeling is that it's really wonderful that participants are directly engaged in a new learning tool to experience how themselves react to it and the group dynamics at work. From the quick debriefing re various reactions to the tool and wonderful session - that could be a possible reflection of the some learners' response to the methodology introduced. Understood that oftentimes when introducing new tools in a lesson, it may not be feasible to run a pre-trial (i.e. in the anticipated remote environment) before actual introduction in a lesson and there is no one tool that fits all. In synchronous online learning, quick response or options that offer solutions in engaging students (pending on their background) may enable better learning experience and knowledge comprehension.

My personal view re for possible next steps perhaps would be to identify specific aspect(s) or element(s) of Version 1 online / remote course design that appeared or maybe somewhat vulnerable in meeting some intended learning target(s) of the original residential course design due to the previous quick shift to a remote learning environment from face-to-face or hybrid modes. The idea is to enhance flexibility and extend the learning experience instead of replacing those elements that worked with the primary method or over stretching the limits of an instructor. Different ways may be helpful in the endeavours, in particular for resilient teaching, my view is that there will be continuous improvement, from delivery through new learning tools to modifying

methodology/means of delivery, i.e. proportionate original learning field types of learning and enriching with online case-based learning / expert opinions/ interviews and group based inquiry-based learning, and incorporating group discussion guides / group work and social annotation tools or where learners can achieve... furthermore, learning and adapting from the workable strategies and resources made available from other expert teachers and courses would also be quite helpful in addressing particularly vulnerable elements as a quick fix and maybe a way to avoid future failure. Thanks.